CATALOGUE.

GOULD ACADEMY

1882-1884.

CATALOGUE

OF THE

OFFICERS AND STUDENTS

—OF—

GOULD ACADEMY,

BETHEL, MAINE.

FOR THE YEARS 1882-'84.

WOBURN, MASS.
ANDREWS & CUTLER, BOOK AND JOB PRINTERS.
1884.

TRUSTEES.

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Rev. David Garland,
Mr. Albert L. Burbank,
Mr. Samuel D. Philbrook,
Mr. Samuel B. Twitchell,
Hon. Enoch Foster,
Mr. Abner Davis,
Mr. W. E. Skillings,
Mr. Ceylon Rowe,
Mr. Goodwin R. Wiley,
Mr. George H. Brown,
Mr. John S. Swan,
Mr. Charles Mason,
Mr. John M. Philbrook,
Mr. Josiah U. Purington,
Mr. Gilman P. Bean,
Henry W. Johnson, A. B.

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1882-'83.

ANNA MAY MITCHELL,
1883-'84.
ELOCUTION.

JOSEPHINE S. PALMER,
LATIN AND ENGLISH.

LAURA C. HALL,
MUSIC AND PAINTING.

MRS. F. B. TUELL,
VOCAL MUSIC.

Graduates in May, 1883.

Alice B. Bryent,	Rumford.
Charles A. Mason,	Bethel.
Edgar A. Widber,	Newry.

STUDENTS.

SENIORS—CLASS OF '84.

NAME.	RESIDENCE.
Clark, Irving M.	Bethel.
Dole, Stephen J.	Danville, Vt.
Hamlin, Annie C.	Milan, N. H.
Philbrook, Edith A.	Bethel.
Wheeler, Minnie E.	W. Bethel.

MIDDLERS—CLASS OF '85.

Clark, Edmund	Bethel.
Grover, Nathan C.	W. Bethel.
Grover, Sumner A.	" "
Mason, Israel W.	Bethel.
Walker, Ernest M.	"
Wheeler, Edward E.	W. Bethel.
Ames, Grace E.	Bethel.
Bean, M. Addie	W. Bethel.
Eames, Mary R.	Bethel.
Lawrence, Lottie A.	"
Leach, Nellie M.	"
Twitchell, Clara F.	"
Wheeler, Flora J.	W. Bethel.

JUNIORS—CLASS OF '86.

Hastings, Henry H.	Bethel.
Kilbourne, Charles H.	"
Kilgore, Frank C.	N. Newry.
Mason, Frank	Bethel.
Searle, Lawrence L.	Newry.
Smith, Freeborn B.	"
Wight, Edward A.	Gorham, N. H.
Grover, Arvilla D.	Bethel.
Grover, Bertha M.	W. Bethel.
Otis, Franc	Grafton.
Smith, Blanche A.	Bethel.

SUB-JUNIORS—CLASS OF '87.

Annas, George U.	Bethel.
Bryant, Alton B.	"
Bryant, Frank D.	"
Clark, Roscoe C.	"
Edwards, Delmer	"
Edwards, Fred L.	"
Godwin, Scott R.	Newry.
Grover, Leonard A.	Bethel.
Hastings, Charles H.	"
Hastings, Tom F.	"
Lawrence, Allie L.	"
Mason, Harry E.	"
Mason, Leslie L.	"
Otis, Arthur M.	Grafton.
Valentine, Charles E.	Bethel.
Young, Frank E.	"
Andrews, Carrie M.	"
Barker, Evangeline	"
Bean, Cora M.	"
Chapman, Alice G.	"
Chapman, Gertrude E.	"
Gibson, Jennie H.	"
Gibson, Mattie A.	"
Goddard, Thalia	Rumford.

Grover, Grace E.	W. Bethel.
Grover, Edith O.	" "
Harmon, Mary H.	Bethel.
Hastings, Mabel	"
Holt, Minnie F.	"
Jewett, Han B.	"
Lane, Carrie S. G.	Newry.
Lee, Bertha	Newfield, N. J.
Powers, Marietta	Newry.
Sargent, Olie J.	Bethel.
Wight, Helen S.	Gilead.

PREPARATORY.

Bartlett, Lindon U.	Bethel.
Chapman, Percy A.	"
Hammons, William P.	"
Holman, Eugene F.	"
Jones, Fred T.	"
Kendall, Will F.	"
Stearns, George N.	"
Thompson, Harry A.	Sisseton Agency, D. T.
Verrill, Leon G.	Bethel.
Browne, Florence A.	Mason.
Chapman, Grace B.	Bethel.
Chapman, Ina E.	Grafton.
Clark, Mamie D.	Bethel.
Douglass, Ellen E.	"
Harden, Bessie	W. Bethel.
Leach, Lillian	Bethel.
True, Lilian F.	"
Twitchell, Florence E.	"

UNCLASSIFIED.

Abbott, Curtis E.	So. Bethel.
Abbott, Morton J,	Bethel.
Batchelder, William E.	Lancaster, N. H.
Bartlett, G. Mason	Newry.
Bryant, Alvah R.	Gilead.

Burbank, Morton G.	Bethel.
Burbank, Nelson F.	Shelburne, N. H.
Caverly, Albert H.	Brentwood, N. H.
Chase, Harry C.	So. Bethel.
Coburn, Edwin	Bethel.
Crooker, Elbridge	Albany.
Crosby, Richard H.	Bethel.
Demeritt, Owen C.	W. Bethel.
Dudley, Norman C.	Bethel.
Duston, Owen A.	"
Elliott, Charles K.	Rumford.
Farwell, Elmon B.	Bethel.
Flint, Edward C.	"
Foster, Clifton O.	Newry.
Fox, Calvin T.	Errol, N. H.
Green, Arthur C.	Shelburne, N. H.
Guptill, William T.	Albany.
Hapgood, Frank	Bethel.
Haselton, Sherman J.	Bethel.
Heath, Archie T.	Gilead.
Hodgdon, George W.	Rumford.
Howard, Ellsworth	N. Rumford.
Howe, Arthur G.	Hanover.
Howe, John R.	N. Rumford.
Ingalls, William B.	Shelburne, N. H.
Kimball, Josiah P.	Albany.
Littlehale, Leslie N.	Newry.
Mills, N. Elwell	Mason.
Mitchell, Eugene E.	Bethel.
Perham, George Q.	Woodstock.
Philbrook, Harvey C.	Bethel.
Powers, Herbert W.	N. Newry.
Putnam, Israel	Keeseville, N. Y.
Richardson, John E.	Gilead.
Saunders, Charles	Waterford.
Saunders, William W.	"
Stearns, William M.	Bethel.
Stevens, Frank E.	South Bethel.
Trask, Richard W.	Bethel.
West, John C.	Upton.
Wheeler, Samuel J.	Gilead.
Widber, William W.	N. Newry.
Williams, Daniel A.	Plymouth, Penn.

Abbott, Luna	Rumford.
Barker, Mary E.	W. Bethel.
Bartlett, Mabel	Bethel.
Bennett, Lettie L.	Gilead.
Billings, Alice L.	Bethel.
Brown, Frances	"
Campbell, Mattie J.	Sutton, Vt.
Chandler, Cora M.	So. Bethel.
Chapman, Bessie K.	Bethel.
Chapman, Mary H.	"
Cummings, Vertie	Albany.
Demeritt, Martha	Errol, N. H.
Eames, Ella B.	Bethel.
Elliott, Lottie A.	Rumford.
Farwell, Mersylvia	Bethel.
Fox, Bertha R.	North Cambridge, Mass.
Gibson, Ellen F.	Bethel.
Graham, Susie	Rumford.
Harden, Mabel A.	Bethel.
Hapgood, Ella M.	Bethel.
Haselton, Ida M.	"
Kendall, Flora B.	"
Locke, Kate H.	"
Lowell, Eliza E.	W. Bethel.
Mason, Agnes S.	" "
McAllister, C. Eva	Grafton.
Pingree, Naomi G.	Albany.
Pike, Agnes E.	Stark Water, N. H.
Rolfe, Lydia M.	Albany.
Stearns, Mabel L.	Bethel.
Swain, Rosie L.	Hanover.
Swan, Leona M.	Bethel.
Turner, Cora L.	"
Tyler, Nettie	Grafton.
Verrill, Edna B.	Bethel.
Wheeler, Edith O.	"
Wilson, Minnie E.	"

SUMMARY.

Class of '83,	3	Sub-Juniors,	35
Seniors,	5	Preparatory,	18
Middlers,	13	Unclassified,	85
Juniors,	11	Total,	170

SCHEDULE OF STUDIES.

COLLEGE PREPARATORY COURSE.

Sub-Junior Year.

Fall.	*Winter.*	*Spring.*
Eng. Composition,	Eng. Composition,	Eng. Composition,
Algebra,	Algebra,	Algebra,
Latin,	Latin.	Latin.
Phys. Geography.		

Junior Year.

Cæsar,	Cæsar,	Cæsar,
Greek,	Greek,	Greek,
Ancient History.	Mediæval History.	Modern History.

Middle Year.

Virgil,	Virgil,	Virgil,
Xenophon,	Xenophon,	Xenophon,
Algebra (higher)	Algebra,	Algebra,
French.	French.	French.

Senior Year.

Cicero,	Cicero,	Reviews,
Homer,	Homer,	Arithmetic,
Geometry,	Geometry,	Geometry,
French.	French.	French.

Ancient History and Geography, extended translations into Latin and Greek from standard authors, Latin and Greek at sight, and Mythology, throughout the course.

ACADEMIC COURSE.

Sub-Junior Year.

Fall.	*Winter.*	*Spring.*
Eng. Composition,	Eng. Composition,	Eng. Composition,
Algebra,	Algebra,	Algebra,
Latin or	*Latin*,	*Latin*,
Phys. Geography.	*Phys. Geography.*	*Book-keeping.*

Junior Year.

Analysis,	Civil Government,	U. S. Constitution.
Physiology,	Physiology,	Physiology,
Cæsar,	*Cæsar*,	*Cæsar*,
Algebra (higher).	*Algebra.*	*Algebra.*

Middle Year.

Ancient History,	Mediæval History,	Modern History,
Physics,	Physics,	Physics,
Virgil (or)	*Virgil*,	*Virgil*,
French.	*French.*	*French.*

Senior Year.

Eng. Literature,	Literature,	Literature,
Geometry,	Geometry,	Geometry,
French,	*French*,	*French*,
Botany,	*Chemistry.*	*Chemistry*,
Arithmetic (higher)		*Arithmetic (higher).*

TWO YEARS' COURSE.

First Year.

Fall.	*Winter.*	*Spring.*
Language,	Language,	Analysis,
Arithmetic,	Arithmetic,	Arithmetic,
Geography,	Geography,	Geography,
History,	History.	History.

Second Year.

Eng. Composition,	Eng. Composition,	U. S. Constitution.
Algebra,	Algebra,	Algebra,
Physiology,	Physiology,	Physiology,
Arithmetic.	Civil Government.	Book-keeping.

Elocution (vocal drill, reading, gesture, and rhetorical exercises,) throughout the year.

GOULD ACADEMY.

THIS institution was incorporated in 1836 as Bethel Academy, and continued under this title till the year 1842, when the name was changed to Gould Academy, in honor of the Rev. Daniel Gould, who made a liberal bequest to the Academy, on condition that it should be named for him. Two years ago the Trustees erected a new and commodious building, the citizens of the town have subscribed liberally toward furnishing it after the most approved style, and the result is a very attractive and roomy edifice, affording ample accommodations for the school.

Its location, in Bethel, (one of the most attractive and beautiful villages in New England,) on the Androscoggin, combining great beauty, health, and social benefits of a high order, is accessible several times a day by the Grand Trunk Railroad, and is all that could be desired.

COURSES OF STUDY.

The Academy provides three courses of instruction: a College Preparatory, an Academic, and a Two Years' course.

The College Preparatory course has been planned with great care, specially for those intending to enter college. Students who complete it satisfactorily will be prepared to enter our best colleges and take an honorable stand. It is not limited to a mere drill in Latin, Greek, and Mathematics, nor does it embrace so great a variety of subjects as to inter-

fere with its main purpose. Mental discipline and breadth of culture are kept constantly in view.

The Academic course has been planned for students contemplating no subsequent course of study. It does not attempt to crowd into four years all the subjects which might be interesting and profitable; it is designed to give breadth of culture, and to develop the powers of the student, and give him a love for knowledge which he shall not lose when his school days are over. A student who completes this course, and selects good reading when he has left school, need never feel the lack of a good education.

The Two Years' course is designed for those who cannot take any of the other courses. Considering its length it is very complete and profitable.

The time required for these courses cannot well be shortened. Those who would reap the full benefit to be derived from them should begin at the beginning and go forward without interruption to the end, unless they have received real equivalents elsewhere. The custom of attending school only in the Spring and Fall, cannot be too strongly condemned. The case of teachers, who are employed in the winter, is different. They are supposed to have completed some kind of a course, and attend certain terms to "brush up" certain subjects taught at that time. Classes in Arithmetic, Analysis, Physiology, &c., are taught during the Spring and Fall, specially for such teachers. But the main body of the school should attend from September to June. Of course, no one can hope to derive the same mental discipline and benefit from a broken, irregular attendance at school, as from a continuous course of study. It has been said that girls cannot and ought not to be expected to endure the continued and close application of a year's study at this school. This is untrue. The delicate health of school-girls is, in most

cases, due to continued violation of the plain laws of health, as to fresh air, by night and day, regular meals, nourishing food, daily exercise in open air, regular hours, sufficient sleep and suitable dress. The good health of the majority of the students at Wellesley, Smith, and Vassar, demonstrates that healthy girls, under proper regulations, are usually capable of continued hard study without injury. For many years the charge has been repeated, in public and private, that health is destroyed by hard study. It is the favorite argument of those who oppose the higher education of women. This charge is unjust. The truth is, that hard study, properly directed and regulated, promotes physical health. The consequences of violating the laws of nature, from early childhood, are charged upon study, while the real causes are disregarded and allowed to continue their pernicious work.

Students whose time is limited, and for good and sufficient reasons cannot pursue a regular course, will be permitted to select such studies as they wish on giving satisfactory evidence of their fitness to take such studies; but parents are earnestly advised to encourage their children to select a well defined course of study, marked out by experienced educators, and pursue it to completion, instead of allowing them, with their immature judgment, to select studies, which, for the time, seem proper. Such a course is, at best, very unsatisfactory, and the results wholly disproportionate to the time expended. The well-known success of the city high school is due almost entirely to two things, viz: strict classification, and regular attendance.

PREPARATION.

The requirements are few, but thoroughness in the founda-

tion work is absolutely necessary to success. A knowledge of Geography, United States History, Arithmetic, Grammar, Reading, Writing, and Spelling, is the essential condition of either course. Parents intending to send children to this school are earnestly requested to see that they are well drilled in these common branches, and that more advanced studies be deferred till the pupil can write correctly an ordinary letter, and read a page of English which he has never seen without stumbling and mispronouncing common words. Those who have not had thorough drill in the above named branches, are advised to take the first year's work of the Two Years' course, before entering either of the other courses. No classes will be formed in Arithmetic for pupils not prepared to commence at Percentage.

ENGLISH.

Believing that his own tongue is at least as important to the student as any other, the study of English in some form is continued throughout each course. In this branch are included grammar, reading, spelling, elocution, compositions, study of authors, and general literature. English is studied from the beginning, not only in the reading classes, but also in the critical reading of entire works of standard authors. During the past year classes have read from Scott, Longfellow, and Shakspeare.

Especial attention is given to the subject of Elocution. Natural and expressive reading is required in place of the labored and artificial style so often acquired in school. Much attention is given to recitation and declamation. The Delsarte system of expression is taught to the whole school, together with its practical application, and students are trained

to deliver, with ease and grace, chosen selections from standard authors. A professional elocutionist, a graduate of the Boston School of Oratory, has charge of this department, and in consequence many of the older students have won enviable reputations as teachers of reading.

BUILDING.

The Academy is situated on the corner of Church and High streets. The house is comparatively new, having been erected in 1882, and contains nine rooms available for class purposes. It is heated by two furnaces, and has all the appointments of a first-class modern school building. Great pains are taken that its sanitary condition may be perfect. Ventilation is secured by means of open fireplaces.

LIBRARY AND APPARATUS.

There is a library of about three or four hundred volumes, many of them works of much value. During the past year the school has purchased a cyclopedia, and some other volumes which seemed necessary. Miss Fanny O. Philbrick, Preceptress of the school, has recently given to the institution a valuable collection of photographs of works of art in Europe, Asia, and Africa, which will be very useful to future classes in History and Literature. Volumes and pamphlets presented to the Library will be gratefully received.

There is also a large cabinet of minerals, containing about fourteen hundred specimens. Most of these are the gift of Dr. N. T. True. The supply of apparatus is not large, but will be increased from year to year. Recently, the Bethel Liter-

ary Society presented to the school a fine compound microscope imported from Crouch, of London, specially for the Academy.

READING ROOM.

During the past year the students have opened a reading room by voluntary contributions. Next year it is expected that more will be done in this direction.

GYMNASTICS.

All the students receive drill in free gymnastics and various movements designed to improve their health and bearing. These exercises have proved to be not only enjoyable but conducive to discipline and decidedly beneficial.

EXAMINATIONS AND REPORTS.

A record of the daily standing of each pupil is kept, and frequent written examinations are held to test the progress of the pupils. A report of the deportment and rank of each pupil is sent monthly to his parent or guardian. Parents may make these reports valuable aids in the improvement of children, or they may entirely destroy their effect. If a report indicating poor scholarship is hardly noticed; if a report showing hard work is not commended, the scholar soon ceases to care for it. By taking an intelligent interest in the rank, a parent can make the report of great benefit to his child.

DIPLOMAS.

These will be awarded by the Trustees to all who complete any course *satisfactorily*. By this is meant the attainment of a certain rank in all studies necessary to complete the course, and *regular attendance* during Senior year at least. The mischief done by absenting one's self during the Winter term, or any other term, is greatly underestimated. Committees, agents, and others, desiring students from this school as teachers, would assist the management greatly in raising its standard if they would show a preference for its graduates. The mental discipline gained by pursuing and completing a systematic course more than compensates for lack of ability to perform a difficult problem at sight. It is the teacher's province to *train* the mind, not simply to hear lessons, and a certain amount of mental culture is absolutely necessary that a teacher may perform her duties properly. It is hoped that the patrons of the school will consider the matter, also. In few other ways can they give the school such material aid as by encouraging a constant attendance through the whole academic year. Graduates can, if they wish, return to school at any time after graduation, and take up studies which they were unable to take before.

REGULATIONS.

School discipline is intended to secure the greatest good to the greatest number. A few rules have been adopted, and pupils will be required to render prompt obedience at all times. Study hours are from 9 to 12 A. M., from 1.30 to 4 P. M., and from 7.30 to 9.30 in the evening. Students are required to be occupied in study during these hours, and

each one is expected to remain in his or her room after half past seven in the evening, unless excused by the Principal. There are no study hours Friday evening nor during the day Saturday.

All are required to attend church on the Sabbath at whatever place of worship parent or guardian may select.

No pupil, who does not intend to prepare his lessons and obey the rules, who cannot furnish evidence of good moral character, if requested, and whose parents are unwilling to sustain the Principal in the execution of these regulations, will be admitted to the school. Young persons who go to school to have a good time, and not to study, will not find Bethel an attractive place, and such are not wanted at the school.

EXPENSES.

These vary for different classes of students. The tuition is as follows:—

English Branches, per term,	$ 5.00
English Branches, per half term,	3.00
Languages, per term,	6.00
Languages, per half term,	4.00
Elementary Drawing, in class, extra,	3.00
Geometrical Drawing and Projection, in class, extra,	4.00
Perspective, in class, extra,	4.00
Penmanship, 12 lessons, extra,	1.00
Elocution, *private lessons*, each,	.75
Piano, extra,	10.00
Harmony and Counterpoint, in class, extra,	6.00
Painting, in Oil or Water, extra,	8.00

No deduction made for absence the first or last two weeks

of the term. For a fractional part of a term, the charges will be 60 and 70 cents per week.

Board in private families, including fuel, lights, and washing, can be secured at $3.00 to $4.00 per week. Rooms for self-boarding can be obtained at reasonable rates. Plans are being made by the Trustees whereby pupils can board in club, at cost, thus reducing the bill by a considerable amount. It is expected that a boarding club for both ladies and gentlemen will be in operation next year.

SESSIONS, VACATIONS, &c.

The Academic Year commences the last Tuesday in August, and embraces thirty-six weeks, divided into three sessions or terms. Each session closes with a Public Examination, followed by a recess of one or two weeks. An Exhibition is given in the Fall and Spring.

IN GENERAL.

Every student should be furnished with a dictionary and an atlas; it is desirable for him to bring any reference books he may have, also any books containing choice selections from English literature. Stationery supplied at the Academy at cost.

Students boarding in town should bring napkins and napkin-ring. These, as well as all articles of clothing, should be plainly marked.

TEXT BOOKS.

ENGLISH.—Reed and Kellogg's Lessons, Swinton's School Composition, Shaw's English Literature, Rolfe's Shakspeare, Worcester's Dictionary, Harper's "Half Hour" Series.

GREEK.—Goodwin's Greek Grammar, White's Lessons, Goodwin's Anabasis, Sidgwick's Iliad.

LATIN.—Harkness' Grammar, Lessons, and Prose Composition, Hanson's Course in Latin Prose, Searing's Virgil.

FRENCH.—Bocher's Otto's Grammar, Foa's Petit Robinson, Feuillet's "Roman d'un Jeune Homme Pauvre," Moliere's "L'Avare," Sauveur's "La Parole Francaise."

GERMAN.—Whitney's Grammar, One Comedy, One Classic Play.

MATHEMATICS.—Greenleaf's Arithmetic, Colburn's Mental Arithmetic, Eaton's Arithmetic, Greenleaf's Elementary and Higher Algebras, Wentworth's Geometry, Mayhew's Bookkeeping.

NATURAL SCIENCE.—Warren's Physical Geography, Gage's Physics, Steele's Chemistry, Gray's Lessons in Botany, Hutchinson's Physiology, Dana's Geological Story.

MISCELLANEOUS.—Young's Government Class-book, Harper's and Warren's Geographies, Monroe's Sixth Reader, Emery's Elements of Harmony, Smith's Drawing Series.

CALENDAR.

	1884.
First Term of 13 weeks begins	Tuesday, August 26.
Stated Meeting of Trustees,	Tuesday, November 4.
Fall Exhibition,	Thursday, November 20.
Thanksgiving Recess, one week,	Friday, November 21.
Second Term of 10 weeks begins	Tuesday, December 2.
	1885.
Spring Recess, two weeks,	Friday, February 6.
Third Term of 13 weeks begins	Tuesday, February 24.
Annual Sermon,	Sunday, May 17.
Public Examination,	Thursday Morning, May 21.
Graduating Exercises,	Thursday Evening, May 21.
Reception,	Friday Evening, May 22.

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For the College Calendar, containing full particulars, apply to

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School Committees, Agents, and others, desiring reliable teachers of Languages, Mathematics, Reading, and other English Branches, for High Schools, District Schools, &c., may get full and confidential information of the ability and character of teachers educated at the Academy.

Address inquiries and application,

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